



Growing Readers at Home

Grade Three - Grade Five



* These activities can be completed in any language.

Ways for children to read independently

I Read	<ul style="list-style-type: none"> Read out loud to your pet or your favorite stuffie. Remember the 3 different ways to read – read the pictures, read the words, retell the story. 	<ul style="list-style-type: none"> Record yourself reading a familiar text (book, magazine, poem, or riddle). Remember to read for an audience. Share your recording with a friend. 	<ul style="list-style-type: none"> Grab a flashlight and some of your favorite books. Find a dark spot in your house. Turn on your flashlight and shine it on your book – read. 	<ul style="list-style-type: none"> Take a few of your books outside. Find a comfy spot on the lawn or under a tree. Relax and read. (You may even want to wear your sunglasses.) 	<ul style="list-style-type: none"> Watch an animated Pixar short story. Retell the story to a family member and talk about the message. https://www.pixar.com/theatrical-shorts
---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Ways for adults to read to their children

You Read	<ul style="list-style-type: none"> Read aloud to your child. During reading, be sure to discuss what is happening in the story. (See possible questions below.) 	<ul style="list-style-type: none"> Share something you are reading with your child. Talk about the purpose of the text – explain why you picked that text to read. 	<ul style="list-style-type: none"> Listen to a story using an online platform like Sora, Epic, Raz-Kids, Audible, or Storyline Online. Tell someone about the story you listened to. 	<ul style="list-style-type: none"> Read your child one of your favorite books from when you were their age. Explain to them why you liked the book so much as a child. 	<ul style="list-style-type: none"> Choose a news article to read to your child. Discuss what they learned, what surprised them or confused them.
-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------

Ways for children and adults to read together

We Read	<ul style="list-style-type: none"> Try out a new recipe or make a family favorite. Read the recipe together and re-read it as you follow the directions. 	<ul style="list-style-type: none"> What is something you're wondering about? Visit the Wonderopolis website to find the answer to your question or check out the Wonder of the Day question. www.wonderopolis.org 	<ul style="list-style-type: none"> Listen to a favorite song and sing along. If you don't know the words, look them up on Google or write the lyrics down to read. Discuss the story of the song. 	<ul style="list-style-type: none"> Take out your favorite board game and read the instructions together. Do you follow all the rules when you play the game as a family? 	<ul style="list-style-type: none"> Choose a book to read together that has at least two characters. Decide which character each of you will be. Pretend to be that character as you read.
----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

• As your child grows as a reader, they may prefer reading by themselves more often. However, reading together is something most children still enjoy. You may choose to read a variety of texts with your child. Here are some suggestions of text types: library books (mystery, science fiction, fairytales, graphic novels, etc.), books from home (mystery, science fiction, fairytales, graphic novels, etc.), videos, newspapers, recipe books, magazines, comics, dictionaries, information books, images and works of art.

Reading is a meaning making process – Understanding what you have read

Reading THE Lines (Literal Response)	Reading BETWEEN the Lines (Inferential/Interpretive Response)	Reading BEYOND the Lines (Personal/Critical/Evaluative Response)
<ul style="list-style-type: none"> Tell the important parts of the story in your own words. What was the problem in the story? How was it solved? Think like the author. What message do you want the reader to take away from this book? Tell about one important idea you learned from this book. Find the part that gives information on ... 	<ul style="list-style-type: none"> Why do you think ... (name of character) did this ... (action)? What makes you think that? How would you describe (name of character) to someone who hasn't read this book? How do captions, maps and diagrams help you understand the text? What made this (event in the story) happen? Why did this happen next? Tell me what _____ (word from the book) means. How do you know that? 	<ul style="list-style-type: none"> Tell me how you and the character are alike? How are you different? Would you have solved the problem the same way? Why did you choose to read this book? Would you recommend it? Why or why not? Do you think this story really happened? What makes you think that? Is this a story or an information book? How can you tell? What words did the author use to help you make a picture in your head?

* For more information on Provincial Reading Achievement Standards visit:

- <https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Grade3.pdf> (Gr. 3)
- <https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Grade4.pdf> (Gr. 4)
- <https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Grade5.pdf> (Gr. 5)